

Term 1 – Unit 1 *Encore!*

Lesson	Objective	Context	Skills	Worksheet & Planning
1	Revise ways of describing people	Descriptive vocabulary: <i>Il/Elle a les cheveux courts/longs ...</i>	Revision of variety of <i>avoir</i> phrases & recognize/use third person singular.	Worksheets Teacher's notes
2	Revise ways of describing people	Descriptive vocabulary: <i>Il/Elle a les yeux bleus ...</i>	Revision of variety of <i>avoir</i> phrases & recognize/use third person singular.	
3	Describe someone's nationality	Nationalities: <i>français(e), canadien(ne) ...</i>	Use <i>être</i> phrases with adjectives & recognize different adjective endings.	
4	Describe people using various adjectives	Adjectives: <i>intelligent(e), sportif, sévère ...</i>	Use <i>être</i> phrases with adjectives & recognize different adjective endings.	
Ext	Further practice for Unit 7 & describing someone (Guess Who?)	Summary of above language		

Term 2 – Unit 2 *Quelle heure est-il?*

Lesson	Objective	Context	Skills	Worksheet & Planning
1	Talk about activities	<i>Je regarde, la tèle, un DVD ...</i>	Use of several present tense verbs to describe activities and produce short phrase orally.	Worksheets Teacher's notes
2	Talk about activities	<i>J'ècoute mes CD, la radio, Je joue ...</i>	Use of several present tense verbs to describe activities and produce short phrase orally.	
3	Tell the time	<i>Numbers 1-12</i> <i>Telling the time</i> <i>Quelle heure est-il? Il est ...heures</i>	Express the time	
4	Talk about what time you do activities	Adjectives: <i>Je regarde, la tèle, un DVD ...</i> <i>Numbers 1-12</i> <i>Telling the time</i> <i>Quelle heure est-il? Il est ...heures</i>	Use of several present tense verbs to describe activities and produce short phrase orally and express the time separately in phrases.	
Ext	Further practice for Unit 8 & sound/spelling activity Units 7-8	Summary of above language and unit 7		

Rigolo certificate for Units 1 and 2 [here](#)



Term 3 – Unit 3 *Les Fêtes*

Lesson	Objective	Context	Skills	Worksheet & Planning
1	Talk about festivals and dates	Festivals: <i>le Nouvel An, la fêtes des Rois, la Saint-Valentin ...</i>	Give dates for festivals through the year	Worksheets Teacher's notes
2	Talk about festivals and dates	Presents: <i>un vélo, un jeu, un livre ...</i> <i>Qu'est-ce que tu veux [comme cadeau]? Je voudrais ...</i>	Give more dates for festivals through the year and ask for various presents.	
3	Count from 31-60	<i>Numbers 31-60</i>	Count up to 60	
4	Give and understand instructions	Instructions: <i>touche le nez/les pieds! Comptez! Sautez! ...</i>	Understand and give imperative instructions, recognize plural forms.	
Ext	Further practice for Unit 9 & sound/spelling activity Units 8-9	Summary of above language and unit 7		



Term 4 – Unit 4 *Où vas-tu?*

Lesson	Objective	Context	Skills	Worksheet & Planning
1	Talk about going to French cities	<i>Où vas-tu? Je vais á, Paris/Bordeaux/Strasbourg</i>	Recognise various French cities and ask/answer where you are going.	Worksheets Teacher's notes
2	Give and understand basic directions	Directions: <i>tournez á droite, tournez á gauche, allez tout droit ...</i>	Understand and give imperative instructions for directions.	
3	Talk about the weather	Weather: <i>Quel temps fait-il, il fait beau, il fait froid ...</i>	Form weather expressions using impersonal <i>il...</i> expressions.	
4	Talk about the weather and places in France	Weather: <i>Quel temps fait-il á Paris?</i>	Recognise various French cities, form weather expressions using impersonal <i>il...</i> expressions and describe the weather in specific locations.	
Ext	Further practice for Unit 10 & sound/spelling activity Units 9-10	Summary of above language and unit 7		

Rigolo certificate for Units 3 and 4 [here](#)

Term 5 – Unit 4 *On mange!*

Lesson	Objective	Context	Skills	Worksheet & Planning
1	Go shopping for food	Food items: <i>du pain, du fromage, de la lemonade ...</i>	Ask what someone wants, say what you want, and talk about food using partitive article.	Worksheets Teacher's notes
2	Ask how much something costs	Using money: <i>c'est combine, c'est euros ...</i>	Ask how much something costs, ask what someone wants, say what you want and talk about food using partitive article.	
3	Talk about activities at a party	Party activities: <i>on boit, on mange, on danse ...</i>	Use <i>on</i> to talk about first person plural activities.	
4	Give opinions about food and various activities	Opinions: <i>C'est chouette, c'est nul, c'est bizarre ...</i>	Give basic opinions about activities and food.	
Ext	Further practice for Unit 11 & sound/spelling activity Units 10-11	Summary of above language		



Term 6 – Unit 6 *Le cirque*

Lesson	Objective	Context	Skills	Worksheet & Planning
1	Discuss francophone countries	Francophone countries: <i>la France, la Suisse, le Canada ...</i>	Give the names of various French-speaking countries	Worksheets Teacher's notes
2	Discuss the languages we speak	Talking about languages: <i>je parle anglais/francais ...</i>	Use positive and negative phrases to talk about speaking languages.	
3	Identify different items of clothing	Clothes: <i>un pantalon, une veste, une chemise ...</i>	Describe various items of clothing, including colour.	
4	Describe items of clothing	Colour of clothes: <i>blanc, noir ...</i>	Use colour adjectives + noun.	
Ext	Further practice for Unit 12 & sound/spelling activity Units 11-12	Summary of above language		

Rigolo certificate for Units 5 and 6 [here](#)

Year 4

Year 4